

ДЕПАРТАМЕНТ ОСВІТИ ТА НАУКИ ХМЕЛЬНИЦЬКОЇ МІСЬКОЇ РАДИ
НАУКОВО-МЕТОДИЧНИЙ ЦЕНТР ДЕПАРТАМЕНТУ ОСВІТИ ТА НАУКИ

Funny Reading for Young Learners

(навчальний посібник)

Галасюк Наталя Олександрівна,
вчитель англійської мови
навчально-виховного комплексу №2

Хмельницький – 2020

Галасюк Н.О. Funny Reading for Young Learners [навчальний посібник]. – Хмельницький: Вид-во ХГПА, 2020. – 32 с.

Рецензенти: Нагорний Я.В., доцент кафедри іноземних мов Хмельницької гуманітарно-педагогічної академії, кандидат філологічних наук, доцент;

Навроцька Л.Г., голова методичного об'єднання вчителів англійської мови НВК №2 м. Хмельницького, старший вчитель, вчитель-методист.

Рекомендовано

рішенням методичного об'єднання вчителів англійської мови НВК №2, протокол №2 від 08 січня 2020р.

Затверджено

рішенням науково-методичної ради НВК №2 м. Хмельницького, протокол №3 від 10 січня 2020р.

Навчальний посібник містить різноманітні за стилем, невеликі за обсягом, доступні і чіткі за змістом казки та оповідання для класного і позакласного читання англійською мовою. Він розрахований на учнів молодших, середніх класів ліцеїв, гімназій та загальноосвітніх навчальних закладів, в яких англійська мова вивчається як іноземна. Навчальний посібник стане у пригоді і вчителю у позакласній роботі або під час організації дозвілля у пришкольному мовному таборі.

Н.О.Галасюк, 2020

ВСТУП

Для успішного оволодіння іноземною мовою учні повинні не тільки опанувати певний обсяг лексики та вивчити граматичні правила. Передумовою успіху є сформований інтерес до книги, вміння сприймати і розуміти прочитаний текст, відповідати на запитання за змістом, самостійно переказувати тексти, давати елементарну оцінку героям і їх вчинкам, визначати своє ставлення до них, уміти виділити в тексті головне. Під час роботи дитини з художніми текстами створюється чудова можливість для розвитку навичок монологічного мовлення. Даний посібник містить різноманітні за стилем, невеликі за обсягом, доступні і чіткі за змістом казки та оповідання. До кожного з них подано словник, різноманітні вправи і завдання. Вони спрямовані не тільки на закріплення граматичних навичок, опанування лексики і формування навичок активного вживання її у розмовній мові, а й на розвиток логічного мислення, пам'яті і творчих здібностей. Чималий інтерес у дітей викликають вправи пошукового характеру, які потребують уваги під час читання та перекладу текстів, креативності, самостійності. Вони сприяють формуванню суб'єктивної оцінки прочитаного кожним учнем, стимулюванню ініціативи, спонтанному формуванню лексичних навичок та прийняттю власних рішень.

Текстовий матеріал та завдання розподілені за поступовим зростанням рівня складності та розраховані на учнів молодших, середніх класів ліцеїв, гімназій та загальноосвітніх навчальних закладів, в яких англійська мова вивчається як іноземна.

The Mice and the Cat

to hear – чути

a bell – дзвоник

to be afraid of – боятися

clever – розумний

to begin (began) – починати

to laugh – сміятися

suddenly – раптом

to know – знати

Long, long ago there lived many mice in an old house. There lived a cat in that house, too. The cat killed many mice every day.

The mice were **afraid of** the cat, but they did not **know** what to do. So one day they all came to the old **clever** mouse and **began** to talk about the cat.

“What can we do?” they said. “The cat will kill us all”.

“I know what to do,” said one little mouse. “The cat kills us, because we don’t **hear** her. Let’s put **a bell** round her neck. Then we’ll hear her before she comes into the room.”

“That’s a very good idea,” said all the mice. “Now the bad cat will not kill us.”

They were all very glad, and they began **to laugh** and dance.

Suddenly the clever old mouse said, “I want to ask one question. Who will put the bell round the cat’s neck?”

1. Match the words. Підбери словосполучення.

old	mouse
clever	house
good	idea
bad	cat
ask	a bell
put	question



2. Choose the right variant. Підбери правильний варіант.

1) The cat _____ many mice a day.

a) ate; b) killed; c) liked.

2) The mice were _____ of the cat.

a) glad; b) afraid; c) friends.

3) “The cat kills us, because we don’t _____ her”.

a) see; b) like; c) hear.

4) “Let’s put a bell round her _____”.

a) leg; b) back; c) neck.

5) They were glad and began to _____.

a) cry; b) laugh; c) play.

The Fox and the Grapes

hungry – ГОЛОДНИЙ

let me see – ПОДИВИМОСЬ...

by and by – НЕЗАБАРОМ

I must get – Я ПОВИНЕН ДІСТАТИСЯ

high enough – ДОСТАТНЬО ВИСОКА

sweet – СОЛОДКИЙ

to reach – ДІСТАВАТИ

to want – ХОТІТИ

One day a fox says, “I am **hungry**. **Let me see** what I can get her”.

So the fox looks up and down for something to eat. But **by and by** he comes to a wall. The wall is very high. The fox stops at the bottom of the wall and looks up. There, at the top of the wall, he sees some beautiful grapes.

“**I must get** those grapes”, says the fox, “I want to eat them. They look so beautiful. I think I can jump up and get them”.

So the fox jumps up to get the grapes, but he cannot jump **high enough**. He cannot get the grapes. The wall is too high for him.

Then the fox goes away and says, “I don’t want those grapes. They are green. They are not **sweet**. I don’t **want** them”. So he walked away and he didn’t have any grapes. Why did he say they were not sweet? Because he couldn’t **reach** them.

Don’t say, “I don’t want that” just because you can’t have it.

1. Match the words. Підбери словосполучення.

hungry

grapes

beautiful

fox

high

wall

2. True or false:

1. The fox was angry.
2. The wall was high.
3. Grapes were at the bottom of the wall.
4. The fox can jump high enough.
5. The grapes were sweet.
6. The fox got grapes.



A Travelling Frog

active – активний

together – разом

stick – палиця

end – край, кінець

lake – озеро

ticket – квиток

to fall down – падати

This is a frog. Her name is Lily. She lives in a lake. She is very **active**. Lily swims, plays, jumps every day. But most of all she likes travelling. Every day she travels to another **lake** to visit her friends Pat and Pit. They are big white birds. Now Pat, Pit and Lily are having breakfast **together**. It's time to play games. They are happy!

One day her friends say that they are going to fly to a warm country because it's cold. Lily wants to go to a warm country but frogs can't fly. How can she get there? She can go by bus, by train or by plane. But she hasn't got a **ticket**. Lily has a plan. She asks Pit and Pat to take her to the warm country. Lily puts a **stick** into her mouth. Pat takes one **end** of the stick and Pit takes the other end of the stick and they fly to the warm country. Lily mustn't speak.

Two girls see the birds. One girl says, "Oh, look! What have the birds got? Isn't it a chicken?"

"No, I'm not a chicken! I am a frog," says Lily and **falls down**.

1. Answer the questions. Дай відповідь на запитання.

- 1) Where does the frog live?
- 2) How many friends has Lily got?
- 3) What are their names?
- 4) What do they do in the morning?
- 5) What does Lily like most of all?
- 6) How can she get to a warm country?
- 7) Does Lily get the warm country?



2. Put the words in order to make the sentences.

1) lives / in / Lily / lake. / a

2) most / all / But / of / she / travelling. / likes

3) They / birds. / white / are / big.

4) can / get / How / there? / she

The Bear and the Bees

hollow – дупло

tiny – крихітний

weak – слабкий

by force – силою

just you try – тільки спробуй

sting (stung) – ужалити

hard – сильно

to defend – захищати

tongue – язик

to forget (forgot) – забувати

insects – комахи

Once there lived a Bear. He thought he was very strong. He liked **honey** very much.

Some wild bees lived in the hollow of the tree. The bear knew about it and came to see them.

“You are very **tiny** and **weak**! You must give me your honey. I’m very strong and I can take your honey **by force**!” said a bear.

“Just you try!” said the Bees.

The Bear tried to take their honey. The Bees flew at him and **stung** his **tongue**, ears and nose so hard that the Bear **forgot** how strong he was. The Bear ran away and didn’t hear that the Bees said, “Remember, Bear, that the tiniest **insects** can **defend** themselves!”

The lesson is that you are weak by yourself but together with others like yourself you will be strong and defend your home!

1. Put the sentences in the correct order. Розташуй речення у послідовності.

___ Some wild Bees lived in the hollow of the tree.

___ The Bees flew at him.

___ The Bear ran away.

___ The Bear didn't know that the tiniest insects could defend themselves.
___ Once there lived a Bear.
___ The Bear tried to take their honey.

2. Complete the sentences. Доповни речення.

- 1) The Bear was _____ .
- 2) He liked _____ .
- 3) Wild Bees lived _____ .
- 4) "You must _____ ."
- 5) "Just _____ ."
- 6) The Bees flew at the Bear and stung his _____ .
- 7) The tiniest insects can _____ .
- 8) Together with others like yourself you _____ .

3. Answer the questions. Дай відповідь на запитання.

- 1) What did the bear like?
- 2) Where did wild Bees live?
- 3) Why did the Bear come to the Bees?
- 4) What did the Bear say to the Bees?
- 5) What did the Bear try to do?
- 6) How did the Bees defend their home?
- 7) What did the Bees say?
- 8) What is the lesson?



The Mouse and the Cat

to bite off – відкусити

poor – бідний

to bring (brought) – приносити

give me back – повернути

dry hay – сухе сіно

field – поле

corn – кукурудза

to promise – обіцяти

One morning, when a little mouse was running across the kitchen floor, a great black cat jumped at her and **bit off** her nice long tail. The **poor** mouse was very sad, and she said to the cat, “Old cat, will you please **give me back** my beautiful long tail?”

“Yes”, said the cat, “I will give you your long tail if you **bring** me a cup of fresh milk”. So the mouse ran to a fine red cow and said, “Please, kind cow, will you give me a cup of fresh milk for the cat? If I bring the cat a cup of milk, she will give me back my nice long tail.”

The cow said, “Yes, I will give you the milk if you bring me some sweet **dry hay**”. So the mouse ran to the farmer who worked in the **field** and said, “Will you please give me some sweet dry hay for the cow? If I bring her some hay, she will give me some milk for the cat, and the cat will give me back my nice long tail”.

The farmer answered, “I will give you the hay if you do not eat my **corn**”. The mouse **promised** not to eat the corn, and the farmer gave her some hay. She brought it to the cow, and the cow gave her a cup of milk, which she brought to the cat. The cat gave her back her nice long tail, and it made her very happy.

1. Choose the right variant. Вибери правильний варіант.

1) The little mouse was running across the kitchen _____.

- a) door b) floor c) four

2) The mouse ran to a _____ red cow.

- a) five b) little c) fine

3) The mouse ran to the _____ who worked in the field.



a) teacher b) farmer c) cow

4) The cow gave the mouse a _____ of milk.

a) glass b) bottle c) cup

5) The cat gave the mouse back her tail and it made her _____.

a) sad b) happy c) hungry

2. Continue the sentences. Закінчи речення.

1) I will give you your long tail if you _____.

2) I will give you the milk if you _____.

3) I will give you the hay if you _____.

The Big Lion and the Little Mouse

to put up a net – ставити пастку

to fall into – потрапити в

to get out – вибратися

to roar – ревіти

not far – недалеко

to bite off the cords – розгризати мотузки

One morning a big lion meets a little mouse. The little mouse is afraid of the big lion. The lion says to the mouse, “I can kill you”.

The mouse asks the lion not to kill her. And the lion does not kill the mouse. The mouse is very happy. She thanks the lion and says that some day she can help him. But the lion laughs. He does not understand how a little mouse can help a big lion.

One day a man wants to catch the lion. So he **puts up a net**. The lion is very hungry. He does not see the net and **falls into** it. Now he cannot get out and begins **to roar**.

The little mouse lives **not far** from that place. She hears the lion and runs out of her house. She sees the lion in the net and runs up to him.

The little mouse wants to help the big lion. She begins **to bite off the cords** with her teeth. The mouse bites off one cord after another. Now the lion is free.

So the little mouse helps the big lion.

1. Fill in the gaps. Заповніть пропуски.

1. A _____ lion meets a _____ mouse.
2. The mouse asks the lion not to _____ her.
3. The mouse thanks the lion and says that some day she can _____ him.
4. One day a man wants to _____ the lion.
5. So the man puts up a _____.

6. Now he cannot get out and begins to _____.

7. She begins to bite off the cords with her _____.

2. Answer the questions. Дайте відповідь на запитання.

1. Whom does the lion meet one morning?

2. What does the lion say to the mouse?

3. Does the lion kill the mouse?

4. What does the mouse say?

5. Who comes to the wood where the lion lives?

6. What does the man put up?

7. Does the lion see the net?

8. Why does the lion laugh?

9. Does the little mouse hear the lion?

10. What does she do to help him?



An Elephant and an Ant

to trouble – турбувати

bow down – вклонитися

to bother – заважати, турбувати

to spoil – зіпсувати

to teach a lesson – провчити

to swear (swore) – присягатися

immediately – в той же час

pain – біль

would bite – міг би кусати

to apologize – вибачитися

to forgive – забувати

skills – уміння

Once in the forest there lived an elephant. He was very proud of his big size. He always **troubled** other animals in the forest and made fun of them. One day as he was walking around the forest, he saw a parrot sitting on a tree.

– Ha-ha-ha! What are you doing there? Don't you see me passing through? I'm the most powerful animal of the forest. Come on. **Bow down** to me.

– What, bow down to you?

– What? You don't know who you are talking to? I will teach you to respect me.

The parrot didn't bow down from the tree. The angry elephant picked up the whole tree and began to shake it. The parrot couldn't sit on that tree anymore. He flew away.

The proud elephant then walked away. Like always he went to the river to drink water. Just beside the river there lived an ant in a small ant's hill. Every day the ant would collect food. And every day the elephant would **bother** the ant. Today was no different. As the elephant was drinking water he saw the ant.

– You, tiny ant, where are you taking this food?

– I have to take this back to my house. It will start raining soon.

- Ha-ha-ha!.. I see. The elephant then drew water in his big trunk and sprayed it on the ant. The water **spilled** her food and the ant was completely wet.

– Ha-ha-ha!

– Laugh all you want, elephant! I will **teach you a lesson** some day.

– Oh, I'm scared! A tiny ant wants to teach me a lesson! Go away! I might crush you under my feet! Go back to your tiny house!

The ant was very angry. She **swore** she will soon teach him a lesson.

The next day as the ant stepped out to collect more food, she saw that the elephant was sleeping. She **immediately** came up with a plan.

She quietly walked near him and slipped inside his trunk. Once inside, she began to bite him. She kept biting the elephant until he woke up and he started screaming in **pain**.

The ant heard the elephant cries and came out of his trunk. The elephant was shocked to see the tiny ant. He was so afraid that the ant **would bite** him again and began **to apologize**.

– Please, **forgive** me, I will never trouble you again!

The elephant understood his mistake, he left from there and he never troubled anybody after that day.

So, don't be proud of your **skills**. Use it to help others!

1. Match the words. Підбери слова.

to trouble	food
to collect	water
to drink	of your skills
to pick up	a tree
to teach	animals
to scream	in pain
don't be proud	a lesson



2. Complete the sentences with the words from the box. Доповни речення словами з таблиці.

swore	collect	to apologize	spoiled	proud	trunk	troubled	inside
size	teach						

1) The elephant was very proud of his big _____.

- 2) He always _____ other animals and made fun of them.
- 3) Every day the ant would _____ food.
- 4) The elephant then drew water in his big _____ and sprayed it on the ant.
- 5) The water _____ her food and the ant was completely wet.
- 6) The ant swore she will soon _____ the elephant a lesson.
- 7) The ant quietly walked near the elephant and slipped _____ his trunk.
- 8) The elephant was so afraid that the ant would bite him again and began _____.
- 9) Don't be _____ of your skills, use it to help others!

The Crocodile and the Hen

creature – істота

powerful jaws – сильна щелепа

huge – величезний

the same thing – така ж сама річ

to decide – вирішувати

plump – надута, товста

relative – рідня

land – земля

feathers – пір'я

wings – крила

alike – схожий

important reason – важлива причина

In the waters of the river there lived Crocodile, and she was always hungry. No **creature** in the river was safe from her **powerful jaws**. One day, a **plump** Hen came down to the river to drink. “Ha, ha!” said Crocodile, “Dinner!”

But when crocodile opened her **huge** mouth, a Hen looked up and said “Good morning, sister!” Crocodile shut her mouth but she couldn't eat someone who called her “sister”.

Day after day, the **same thing** happened. She wanted to eat the Hen but she couldn't. At last she **decided** to find out what kind of **relative** the Hen could be.

Crocodile left the river and set out to find some answers. The first creature she met was Lizard. “Lizard,” said Crocodile, “I've got a problem”. As you know, I like to eat anything that moves, but when the Hen comes to the river, she calls me “sister”. I live in the water. She lives on **land**. I have scales. She has **feathers**. I have a mouth. She has a beak. I have four legs. She has two legs and two **wings**. “How can we have anything in common?”



“Oh, Crocodile,” smiled Lizard. “Don’t you know that you don’t have to look **alike** to be relatives? Why, you and Hen and Turtle and Ostrich and lots of other animals are all like for one very **important reason**. Though we don’t look the same, or act the same, or think the same, we all lay eggs. So that makes us sisters.”

1. Match. Підбери, утворивши словосполучення.

lay	to eat
decided	happened
powerful	jaws
important	mouth
huge	eggs
wanted	reason
the same thing	to find

2. Choose true or false. Вибери, правда чи неправда.

- 1) In the waters of the river there lived Crocodile, and she was always kind.
- 2) Crocodile shut her mouth but she couldn’t eat someone who called her “sister”.
- 3) Crocodile didn’t want to find out what kind of relative the Hen could be.
- 4) The first creature she met was Leopard.
- 5) When the Hen came to the river, she called the Crocodile “sister”.
- 6) Hen and Turtle and Ostrich and lots of other animals are all like for one very important reason.
- 7) Hen and Turtle and Ostrich don’t lay eggs.

3. Complete the sentences with the words from the box. Доповни речення словами з таблиці.

sister	safe	hungry	relative	Lizard	alike	lay	plump
--------	------	--------	----------	--------	-------	-----	-------

- 1) In the waters of the river lived Crocodile, and she was always _____ .
- 2) No creature in the river was _____ from her powerful jaws.
- 3) One day, _____ Hen came down to the river to drink.
- 4) Crocodile couldn't eat someone who called her " _____ "
- 5) Crocodile decided to find out what kind of _____ the Hen could be.
- 6) The first creature she met was _____ .
- 7) "Don't you know that you don't have to look _____ to be relatives?"
- 8) Though we don't look the same, or act the same, or think the same, we all _____ eggs.

The Lion

jungle – джунглі

to be proud – пишатися

trunk – хобот

to pick up – підбирати, піднімати

suddenly – раптом

hurt – болючий, пошкоджений

One day a young lion walked through the **jungle**. He was young and **proud**. The lion met a snake and said, “Snake, who is the king of the jungle?”

“You are,” the snake replied quickly. It did not want to make the lion angry. The lion smiled and walked on. Thirty meters later he met a monkey. The lion looked at the monkey and said, “Monkey, who is the king of the jungle?”

“You are,” the monkey replied. It turned round quickly and climbed a tree. It felt safe there. The lion looked up at the monkey and smiled. A few minutes later he met a crocodile. He stopped and said, “Crocodile, who is the king of the jungle?”

“You are,” answered the crocodile. It went quickly into the river where it felt safe. The lion smiled and walked on. Next he met a giraffe. He looked up and shouted, “Giraffe, who is the king of the jungle?” The giraffe didn’t answer quickly, so the lion was very angry. He said, “Answer quickly next time or I will eat you”. The lion walked on. He was very happy that all the other animals were afraid of him. A few hundred meters later he met an elephant,

“Elephant, who is the king of the jungle?” The elephant looked at the lion. **Suddenly** it **picked** the lion up with its **trunk** and dropped it on the ground. Next the elephant jumped on top of the lion. The lion was very surprised. Now it was dirty and **hurt**. It shouted at the elephant, “You don’t have to get angry, because you don’t know the answer”.

1. Match the words. Підбери слова.

to pick	up with trunk
to climb	safe
to go	the jungle
to feel	a tree
to roar	into a river
to walk through	loudly
to drop	on the ground

2. Circle the animals, that were not mentioned in the text. Обведи назви тварин, які не згадуються у тексті.

Cow, elephant, zebra, antelope, donkey, lion, leopard, monkey, giraffe, tiger, snake, crocodile, spider.



The Lion and the Rabbit

huge – величезний

to be afraid of – боятися

to find the way – знайти спосіб

subjects – піддані

cave – печера

without hunting – без полювання

to threaten – пригрозити

to provide – забезпечувати

adventure – пригода

roar – рев

to blame – звинувачувати

fool – дурень

to cheat – обдурити

to spoil – зіпсувати

to insist – наполягати

to boast – хвастатись

deep well – глибокий колодязь

reflection – відображення

to drown – тонути

enemy – ворог

to die (dead) – помирати

to enrage – розгнівати

to send (sent) – відправляти

to think (thought) – думати

There once lived a **huge** hungry lion in a vast jungle. All the animals were **afraid** of him, because he would kill them every day for food. They had **to find the way** to stop him from killing all of them. After discussing among themselves they went to the lion.

“We have come to ask you to hear us. You are our king and every king needs **subjects**. If you eat us all then you will not have any subjects left. We will send you an animal every day to your **cave**. This way you will get food **without hunting** for it,” said the old deer.

The lion agreed to the plan. He **threatened** to kill all of them if they ever failed **to provide** him food. And from that day one animal was sent to the lion’s cave every day. This plan seemed to work until it was the turn of the rabbits. A small clever rabbit, when asked to go to the lion, wanted to save himself and the other animals. He made a plan. He went to the lion and on seeing him the lion got very angry.

“You are too small for my meal. I’m going to teach the animals a lesson for **cheating** me. I shall kill them all!” said the lion.

“Oh, great king! You must not **blame** us. There were six rabbits sent for your meal but another lion ate the other five up”, answered the rabbit.

“A lion? Who is he? Where does he live? ”

“He was a big lion. And he wanted to eat me too but I told him that you would eat him up for **spoiling** your meal,” said the rabbit. He told the lion that the other lion became furious and he **insisted** that he was the bravest lion in the forest, and that he was the only king in the jungle.

He **boasted** that he would show this lion who the real king was. On hearing this the lion was **enraged**. His **roar** shook the jungle.

“Take me to this **fool**. I shall have no peace until I kill him!” said the lion.

“Yes, master, you must show the other lion who the real king is” said the rabbit.

He led the big lion into the jungle. He took him to a **deep well** and pointed down the well saying, that the other lion lived down there. The lion looked into the well and saw his own **reflection** in the well. He **thought** it was the other lion and jumped into the well to attack the other lion. He hit the water in the well with a loud splash and **drowned**.

The clever little rabbit returned home and retold his **adventure**. All the other animals in the jungle were happy that their greatest **enemy** was **dead**.

1. Match the words. Підбери слова.

vast	rabbit
to find	hunting
without	for cheating
to provide	a way
clever	food
teach a lesson	enemy
spoiling	well
deep	meal
to return	jungle
great	home



2. Complete the sentences with the words from the box. Доповни речення словами з таблиці.

insisted	cave	well	enemy	afraid	to attack	to save
----------	------	------	-------	--------	-----------	---------

- 1) All the animals were _____ of the lion, because he would kill them every day.
- 2) A small clever rabbit wanted _____ himself and the other animals.
- 3) From that day one animal was sent to the lion's _____ every day.
- 4) The rabbit said that another lion _____ that he was the bravest lion in the forest.
- 5) The rabbit took the lion to a deep _____ and pointed down.
- 6) The lion looked into the well and saw his own _____ in the well and jumped into the water _____ the other lion.
- 7) The rabbit and other animals in the jungle were happy that their greatest _____ was dead.

The Turtle and the Shark

to worry – хвилюватися

to stay out late – гуляти довго

evil spirits – диявольський дух

to warn – попереджати

at dawn – на світанку

creature – істота, створіння

to overcome by grief – охоплювати сумом

to pray to the gods – молитися богам

heart-broken – з розбитим серцем

to part – розставатися

In the village there lived an old woman who had a very beautiful daughter. The woman **worried** much about the girl, especially when she **stayed out late** with her friends.

“Late at night is the time when the **evil spirits** appear”, she **warned** her daughter. “What if you are caught by one?” But the girl only laughed. She was sure that it wouldn’t happen to her. In fact, she began staying out later and later.

One night, when the girl returned, almost **at dawn**, she was met by her neighbours and they told her mother had died a few hours before. The daughter was **overcome by grief**. She went down to the seashore in the moonlight and **prayed to the gods** for her mother to be given back to her. And the gods sent back her mother in the form of a turtle.

This helped the girl very much. She spent as much time with the turtle as she could, but, of course, the turtle lived in the sea and always had to return there. Then the girl was once more **heart-broken**. She wanted to be with her mother all the time.

So, the girl prayed to the gods again and asked them to be turned into a sea **creature**, too, so that she and her mother would always be together. The gods once more looked kindly at her, and turned her into a shark. To this day, you will still see the turtle and the shark together near the shores, as the mother and her daughter never **parted** again.

1. Complete the sentences with the words from the box. Доповни речення словами з таблиці.

sea out late returned evil turtle daughter grief creature neighbours

- 1) In the village there lived an old woman who had a very beautiful _____.
- 2) The woman worried much about the girl, especially when she stayed _____ with her friends.
- 3) “Late at night is the time when the _____ spirits appear”, she warned her daughter.
- 4) One night, when the girl returned, almost at dawn, she was met by her _____.
- 5) The daughter was overcome by _____.
- 6) And the gods sent back her mother in the form of a _____.
- 7) The turtle lived in the _____ and always had to return there.
- 8) So, the girl prayed to the gods again and asked them to be turned into a sea _____ too.
- 9) The gods once more looked kindly at her, and _____ her into a shark.



Five Peas

congested – переповнений

cramped – стиснутий

to be able – бути здатним

to complain – скаржитись

harsh light – різке світло

discussion – дискусія

furrow – канавка

patch – ділянка землі

healthy – здоровий

to feed – годувати

to recover – одужувати

suffering – страждання

dream – сон, мрія

dust – пилюка

branch – гілка

to explore – досліджувати

slingshot – рогатка

to land – приземлитися

far away – далеко

windowsill – підвіконник

to cough – кашляти

ill – хворий, **illness** – хвороба

possible – можливий

to be cured –

to keep the word – дотримати
слово

wrapped – загорнений

to survive – вижити

to transform – перетворитися

sprouted – пророслий

Once upon a time, there lived five peas in a pod. They all were very different, but still living together, as the pea pod was still closed. They used to sleep all day. But at night, they used to talk to each other and listen to the music around them. Especially, the music of the Moon. The peas were growing day by day. They didn't realize it until they were fully grown. Now they felt that their pod had become **congested**.

“Please, move aside. I have no space to move”, said the first pea.

“The pod had become too **cramped** to stay”, said the second pea.

“Yes, I am not **able** to sleep anymore. Please make some place for me”, said another pea.

“I am the smallest, but still finding it difficult to move!” said the youngest pea.

All of them were **complaining**, and asking each other to move aside.

Suddenly the pea pod cracked open, and a **harsh light** came in. After a few minutes, when they all got comfortable with the sunlight, they started a **discussion**.

“I think we’ve got a chance!”

“What kind of a chance?”

“A chance to go out and see the world out there”.

“Do you think it’s a good idea?”

“We’ve been here for a long time. We don’t know the world outside. Let’s go and enjoy our time as we are free from this tiny pod now!”

They discussed for a while and decided to go out for it. One by one they slid down from the pod. They landed on a **furrow** in a pea **patch**. They were very happy as they were **exploring** the world for the first time.

Next a boy passing by saw them and he thought, “Aha, these peas seem to be perfect for my **slingshot**. I should pick them up right now”. The boy picked up all of them one by one. The first pea flew **far away** in the sky which the other peas even couldn’t see. Then the boy flew away the second, the third, the fourth and the fifth with his slingshot.

The youngest pea **landed** on a **windowsill**. As he looked through the window he saw a little girl lying in a bed. She was unwell and **coughing**. Her mother was asking her to eat, “If you don’t eat, how you will become strong and **healthy** again?” The pea saw that the mother was trying **to feed** the little girl but the girl was too **ill** to eat. At night when the girl fell asleep her mother prayed for her, “Please, help my child **to recover** from this illness. I can’t see her **suffering** anymore”.

The pea was sad too. Late at night the pea entered into the room through the window. With the full Moon in the sky the pea sang a song with the drums for the girl.

“Who is it?” asked the girl, “I heard some sound right now. Who is it?”

“It’s me. I’m here in the window”, answered the pea.

“Are you speaking? I’m never seen a pea speaking”.

“I can sing too. I was singing a song for you with the Moon’s drums.”

“But I can’t hear it. You must be a special pea.”

“Everybody in the world is special. And everything has some music within. We just have to concentrate and listen to it.”

“You mean to say, I can listen to the Moon’s drums? Is this **possible**?”

“Everything is possible in the world”.

“No, there is one thing which is not possible for me. I won’t **be cured** from this illness”.

“Oh, don’t say that. What if I become something other than a pea? Then you also can be better”.

The next morning when the girl woke up she remembered the conversation with the pea. She looked for the pea in the window, but he was not there. “Oh, may be it was my **dream**. How can a pea speak?” said the girl. She went to the window and looked the fresh sunny morning out there. “It’s beautiful out there. As the pea said, can’t believe that I will be cured? I think I will get better!”

The youngest pea was trying hard **to keep his word**. He stayed outside the window and got himself **wrapped** in the **dust** for few days. Later, when the winter arrived the dust helped him **to survive** through the snow. The season changed and the small pea **transformed** into a plant with some **branches** and a couple of beautiful flowers. One day the girl’s mother noticed the beautiful **sprouted** pea plant outside the window.



“Look, dear! It’s a pea sprout at our windowsill. But how did it grow here?” said the mother.

“He kept his promise, mother”, said the girl.

“What? Who kept his promise?”

“The pea. He became a pea sprout. Now I believe that I can be cured.
If a pea can change his life, why not me?”

“Yes, my child. Of course, you will be better soon”.

The girl smiled at the pea sprout and took care of it.

1. Match the words. Підбери слова.

to see	to go out
good	on the windowsill
to decide	from illness
to land	the world
to recover	into a plant
through	the word
to keep	pea
to transform	idea
sprouted	the window

2. Answer the questions. Дайте відповідь на запитання.

- 1) Where did the peas live?
- 2) What did they use to do?
- 3) Did they want to leave the pea pod? Why?
- 4) Where did the youngest pea land?
- 5) Why did the boy pick up the peas?
- 6) What did the pea transform into?

ДЕПАРТАМЕНТ ОСВІТИ ТА НАУКИ ХМЕЛЬНИЦЬКОЇ МІСЬКОЇ РАДИ
НАУКОВО-МЕТОДИЧНИЙ ЦЕНТР ДЕПАРТАМЕНТУ ОСВІТИ ТА НАУКИ

РОЗГЛЯНУТО

методичним об'єднанням вчителів англійської мови НВК №2

м. Хмельницького

Протокол № 2 від 08 січня 2020р.

Funny Reading for Young Learners

(навчальний посібник)

Укладач: Галасюк Наталя Олександрівна,
вчитель англійської мови
навчально-виховного комплексу №2

Хмельницький

2020